ii. Example long-term outcomes and breakeven analysis

International support for career guidance provision

Breakeven analysis results

Bridging assumptions between meta-analysis and longitudinal dataset evidence

iv. Estimated ROI

Subgroups of young people with respect to need for personal guidance

		(details in Sections 5 & 6)		
	(i.e. the full higher priority group)			
	(i.e. the full higher priority group)			
	(i.e. 40% who go to HE out of the 45% in medium priority overall)			
	(i.e. 46% who go to work out of the 45% in medium priority overall)			

Sense-check using direct measures on longitudinal datasets

Sense-check considering integrated career guidance programmes

Limitations

Scope

Methodology and data sources

-
-
-

Midpoint estimate

-
-
-

Framework for prioritising long-term outcomes

Breakeven analysis

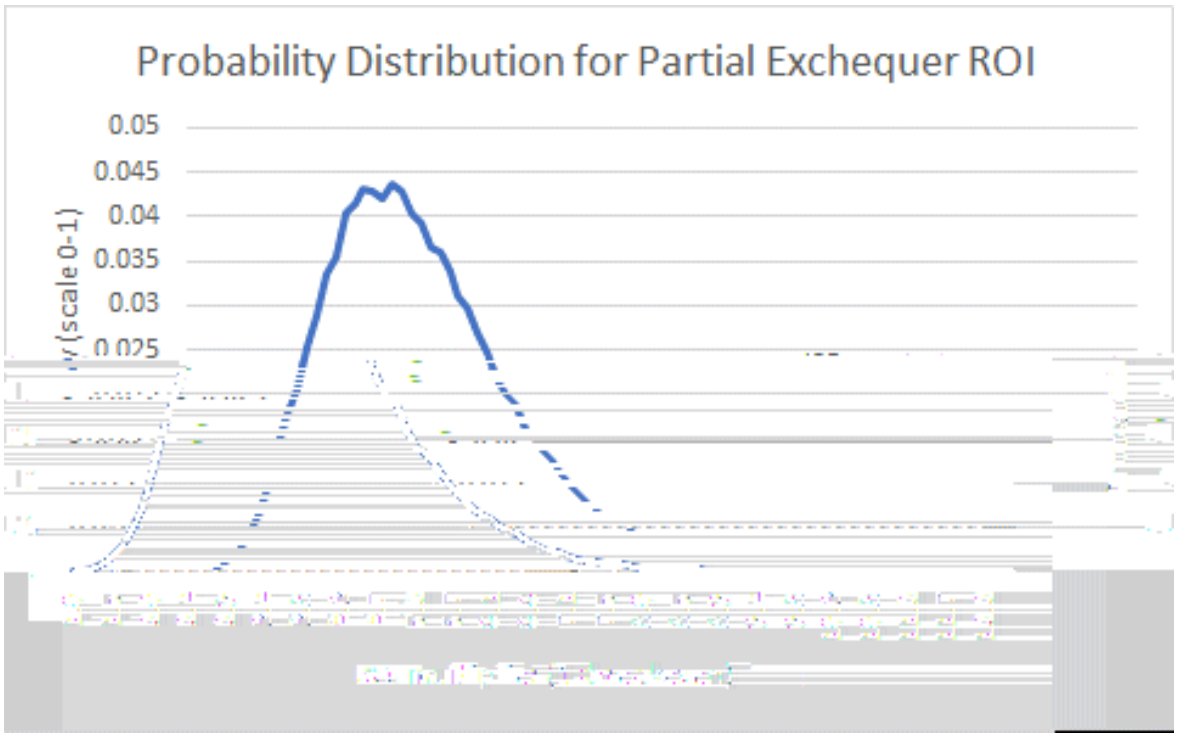
i. Meta-analysis evidence that guidance sessions shift attitudes/preparedness

- *The lower priority group*

ROI across different possible impact strands

	(i.e. the full higher priority group)			
	(i.e. the full higher priority group)			

Monte Carlo simulation



Sense-check using direct measures on longitudinal datasets

Sense-che

i. Additional support for young people at risk of NEET

Long-term outcome valuations				

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-

-
-

User insight research into post-16 choices: A report by CFE Research with Dr Deirdre Hughes OBE (December 2017).

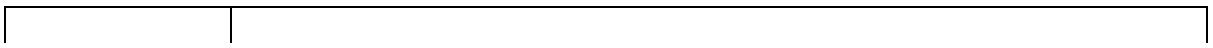
Careers guidance and access for education and training providers. Statutory guidance for governing bodies, school lead(in)-4(g)-3()-3((o)4 841.8)TQq0.00010/F6 9 F6 9 7 Tm0 gpt(re(in)-4Oca8DeDfE. 9(u)9(ca)7(t)-3(io)-13(n)9( )] TJETQq0.0000088

Evidence and Impact: Careers and guidance-related interventions.

Careers education: International literature review

British Jouional literature review

Understanding youth resilience by leveraging the Youth Development Study archive

Working it out: Career guidance and employer engagement

Economic and Political Weekly